

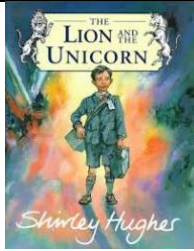
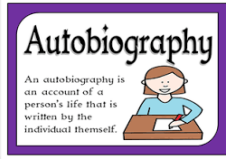
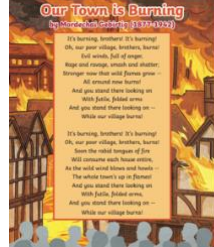
Anfield Road Primary School Medium Term Plan Year 6

Autumn Term 2

What happened in the Blitz?

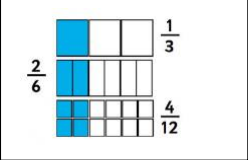
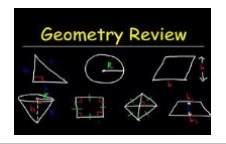
Curriculum Enhancements:
Tatton Hall evacuation and Land army day
Cookery: Cooking with Rations
Minibus – Liverpool bomb sites & Durning Rd

English


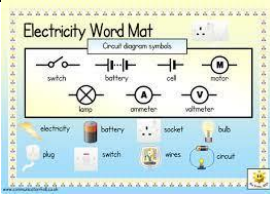



<p>Genre: Narrative: To write two paragraphs of a narrative based on I believe in Unicorns by Shirley Hughes</p>		<p>Genre: Non-Fiction: To write an autobiography</p>		<p>War Poems Our town is burning by Mordechai Gerbirtig</p>	
---	---	---	---	---	---

<p>Author Study: Emma Carroll</p>	
--	---







Maths

<p>Fractions</p> 	<p>Geometry</p> 
---	--

Foundation Subjects

<p>History – Invasions</p>	<p>Science – Electricity</p>	<p>Geography – Mapping grid references</p>	<p>Art – Painting</p>	<p>DT – Electronics</p>
<p>Key Question: What impact did WW2 have on the people of Britain?</p>	<p>Key Question: How can electrical power vary?</p>	<p>Key Question: What information can we gather from different types of maps?</p>	<p>Key Question: Can you Create Marc Chagall inspired paintings to celebrate Liverpools war effort?</p>	<p>Key Question: Can you make a moving army tank?</p>
				

Key knowledge	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
<ul style="list-style-type: none"> Why did WW2 start and what was Hitler's impact on it? Who was Winston Churchill and what part did he play in the war? How were cities affected during the war? What was life like for children during the war? What was the impact of the Blitz on the people of Liverpool? 	<ul style="list-style-type: none"> Construct a simple series electrical circuit using the correct symbols? Identify and name the basic parts of the circuit, including cells, wires, bulbs, switches and buzzers? How the number of bulbs affects the brightness of a bulb? How electrical energy varies. Know why components work and do not work in a circuit. 	<ul style="list-style-type: none"> Locate axis and allied countries on a world map Know what an Ordnance Survey map is and what the symbols stand for Know how to use a six-figure grid reference system What information can be gathered from a thematic map – bombing in UK WW2. Know how to conduct an investigation and present my findings appropriately. (why do they think certain areas were more heavily bombed) 	<ul style="list-style-type: none"> Work on a painting for a sustained period of time. Control brushstrokes to a desired effect. Use brushstrokes to create texture Explore painting with inks Use black ink in a controlled way to add definition 	<p>Key Knowledge: Science – Electrics – transfer skills. Activate prior knowledge how to make a chassis with wheel axle. Children will need to create the tank out of material Have the circuit (including motors and battery) inside it Include a switch to turn on and off</p>
<p>Key Vocabulary: Axis Allied Propaganda Evacuation Air raid shelter The Blitz</p>	<p>Key Vocabulary: Circuit Conductor Insulator Battery Voltage Cell</p>	<p>Key Vocabulary: Topographical map Thematic map Ordnance survey map Grid reference Aerial photograph Cartography</p>	<p>Key Vocabulary: Marc Chagall Stained glass Imagination Inspired Definition Celebrated</p>	<p>Key Vocabulary: Axle Battery Chassis Motor Wheel</p>
Foundation Subjects				
<p>PSHE - Whole School theme – Respect</p>	<p>RE –</p>	<p>Music –</p>	<p>PE –</p>	<p>Computing - Create an Online quiz</p>
<p>Key Question: How can we keep healthy as we grow?</p>	<p>Key Question: What difference does it make to believe in Ahimsa, Grace and/or Ummah?</p>	<p>Key Question:</p>	<p>Swimming</p>	<p>Key Question: Can I create a WWII quiz?</p>

				
	<p>AHIMSA Gandhi was a Hindu who took the religious principle of ahimsa (doing no harm) and turned it into a non-violent tool for mass action. He used it to fight not only foreign rule but racial discrimination.</p> <p>In non-violent conflict the participant does not want to make their opponent suffer; instead they show that they are willing to suffer themselves in order to bring about change.</p> <p>Among the techniques of non-violent protest are: peaceful demonstrations sit-ins boycotts fasting strikes hunger strikes civil disobedience</p> 		<p>Dance:</p> 	
<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>		<p>Key knowledge:</p>
<p>How to recognise early signs of physical or mental health. What to do and who to speak to. Health problems can build up if they are not managed and help is not sought early on. Anyone can experience mental or ill health.</p>		<p>Big Band – Glen Miller</p>		<p>Know the meaning of the key terms:</p> <ul style="list-style-type: none"> - selection. - variables. <p>Know the meaning of logical reasoning. Understand the need for precision when creating sequences to ensure reliability. Understand that there are often different ways to solve the same problem or task</p>
<p>Key vocabulary Mental health Physical health Self care Seek support Trusted adult</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>		<p>Key vocabulary Algorithm control Errors Link Predict program writing sensors sprite variables</p>

