
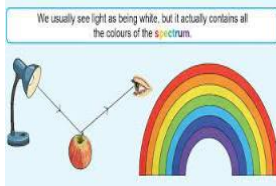










<p><b>Curriculum Enhancements:</b>  <b>Minibus – Chinatown</b>  <b>Cookery – Chinese dumplings</b></p>																	
<p><b>English</b></p>																	
<p><b>Genre: Narrative:</b>  <b>To write a story from another culture. The story of Nian a legend from China</b></p>		<p><b>Genre: Non-Fiction:</b>  <b>Non Chronological writing: Write descriptions for the new edition of the book, 'A Dragon Spotters Guide' and they are going to be acting as <i>dragonologists</i>.</b></p>		<p><b>Chinese proverbs</b></p>													
<p><b>Author Study:</b>  <b>Michael Murpurgo</b></p>																	
<p><b>Maths</b></p>																	
<p><b>Decimals</b></p>	<p><b>Converting measure.</b></p>	<p><b>Fractions, Decimals &amp; Percentages</b></p> <table border="1"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td></td> <td>1.4</td> <td></td> </tr> <tr> <td><math>\frac{19}{10}</math></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>265%</td> </tr> <tr> <td><math>\frac{11}{4}</math></td> <td></td> <td></td> </tr> </tbody> </table>	Fraction	Decimal	Percentage		1.4		$\frac{19}{10}$					265%	$\frac{11}{4}$		
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<p><b>Foundation Subjects</b></p>																	
<p><b>History - Civilisations</b></p>	<p><b>Science - Light</b></p>	<p><b>Geography - Migration</b></p>	<p><b>Art – Printing</b></p>	<p><b>DT - Electronics</b></p>													
<p><b>Key Question:</b>  <b>What is the impact of the Chinese community in</b></p>	<p><b>Key Question:</b>  <b>How do our eyes help us see?</b></p>	<p><b>Key Question:</b>  <b>What are the benefits of being a Twin City?</b></p>	<p><b>Key Question:</b>  <b>Can you Print a Chinese vase and select other taught printing techniques to decorate?</b></p>	<p><b>Key Question:</b>  <b>Can you Create a Chinese lantern that flashes different colours?</b></p>													

<p><b>Liverpool's cultural heritage?</b></p>				
				
<p><b>Key knowledge</b></p>	<p><b>Key knowledge:</b></p>	<p><b>Key knowledge:</b></p>	<p><b>Key knowledge:</b></p>	<p><b>Key knowledge:</b></p>
<ul style="list-style-type: none"> <li>• What was happening in Britain at the time of the Shang Dynasty?</li> <li>• What was life like in the Shang Dynasty?</li> <li>• Who did the Shang people pray to?</li> <li>• Why does Liverpool have one of the oldest Chinese communities in Europe?</li> <li>• What is the impact of the Chinese Community in Liverpool's Cultural Heritage?</li> </ul>	<ul style="list-style-type: none"> <li>• Know that light travels in straight lines.</li> <li>• Understand that because light travels in straight lines objects are seen because they give out or reflect light into the eye</li> <li>• Know that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</li> <li>• Know that light travels in straight lines and therefore shadows have the same shape as the objects that cast them</li> </ul>	<ul style="list-style-type: none"> <li>• What is a twin city and how do you become a twin or sister city</li> <li>• Which scouse landmarks have a Chinese equivalent</li> <li>• Name and locate Shanghai on a map.</li> <li>• What similarities and differences do Liverpool and Shanghai have in both human and physical geography.</li> <li>• What are the benefits of having twinning cities</li> </ul>	<p><b>Pan Tianshou</b></p> <ul style="list-style-type: none"> <li>• <b>Crate a design for a mono print</b></li> <li>• <b>Create a monoprint</b></li> <li>• Decide which printing <b>technique</b> would add detail to the picture</li> <li>• Combine different <b>printing techniques</b> taught within the same piece of artwork.</li> <li>• Evaluate the success of the picture.</li> </ul>	<p>Look at Chinese lanterns. Look at modern day lanterns. Children will design and create their Chinese Lantern which should have holes around the outside in order for the small bulbs to fit through. Put together the circuit board Plug Elegoo board into iPad and use software to choose the lights and patterns, etc.</p>

	<ul style="list-style-type: none"> <li>Know how our eyes work</li> </ul>			
<b>Key Vocabulary:</b> Shang Dynasty Heritage Oracle bones Blue Funnel Shipping Line Community	<b>Key Vocabulary:</b> Reflect Ray Absorb Scatter Retina Lens	<b>Key Vocabulary:</b> Shanghai Yuyuan Garden Unesco world heritage site Yangtze River Shanghai Maglev train Beijing	<b>Key Vocabulary:</b> Cobalt blue Chinese porcelain Monoprint Trace Techniques Evaluate	<b>Key Vocabulary:</b> Bulb Circuit boards Lantern Light Software
<b>Foundation Subjects</b>				
<b>PSHE - Whole School theme – Responsibility</b>	<b>RE – beliefs</b>	<b>Music –</b>	<b>PE – Invasion Games</b>	<b>Computing - E Safety</b>
<b>Key Question:</b> How can the media influence people today?	<b>Key Question</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?	<b>Key Question:</b>	<b>Hockey</b>	<b>Key Question:</b> How important are strong passwords?
				
<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>		<b>Key knowledge:</b>
How can the media influence people today? Media literacy and digital resilience; influences and decision-making; online safety. Mixed messages in the media. The dangers of AI		<b>Famous Chinese Musicians</b> <b>Vanessa Mae, Lang Lang</b>		Know a range of ways to report concerns about content and contact. Know what a 'strong' password / understand the importance of keeping personal data secure. Understand that social network or other online environments have security settings, which can be altered, to protect the user

<b>The power of influence .</b>				
<b>Key vocabulary</b> Bias AI Influence Resilience Opinion Manipulation	<b>Key vocabulary</b>	<b>Key vocabulary</b>		<b>Key vocabulary</b> Blog informed choices messaging responsible online communication threats virus





