

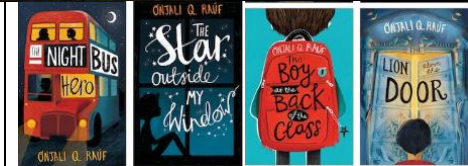

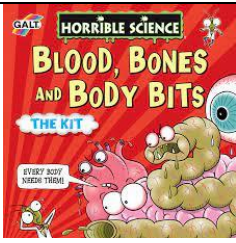












Anfield Road Primary School Medium Term Plan Year 6

Summer Term 2

What do I Know about blood, guts, and body bits?

Curriculum Enhancements:					
First Aid Training					
English					
Genre: Narrative: To write a narrative based on Skellig By David Almond		Genre: Song Lyrics Titanium			
Author Study: Onjali Q. Rauf					
Maths					
Problem Solving	Measure	Number: Division	Time and Timetables	Geometry: Position &	Statistics
Foundation Subjects					
History - Civilisations	Science - Living things & Habitats	Geography - Trade Links	Art - Collage	DT - Designer	
Key Question: What are the main historical events of the past decade?	Key Question: How important is the heart in keeping us alive?	Key Question: Why is Britain such an attractive place to live for those not born here?	Key Question: Can you take part in the Blood bag project?	Key Question: Can I create a food that looks different to its taste?	

				
<p>Key knowledge</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>
<ul style="list-style-type: none"> • What changes can I notice in myself in the past decade? • What has changed in Anfield over the past decade? • Has Liverpool witnessed any significant events over the past decade? • What major events have occurred in the past decade? • What do you think are the most significant national events of the past decade? 	<ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system • Know the function of the heart, blood vessels and blood • Know the impact of diet, exercise, drugs and lifestyle on health • Know the ways in which nutrients and water are transported in animals, including humans • Know that pulse rate is a measure of heart rate. 	<ul style="list-style-type: none"> • Know how immigration to Britain has changed over the years • Know which jobs many of the immigrants came for • For how long people have been migrating to Britain and Why • Know the impact that Brexit has had on our country. <p>Where do people who have migrated to the UK come from</p>	<ul style="list-style-type: none"> • Observe and discuss the form of Da Vinci's heart illustrations. • Stitch onto fabric and experiment with different size stitches. • Experiment with knitting, fraying and twisting. • Design and create a textile piece using techniques developed • Work collaboratively to produce a class artwork 	<p>Designer: Heston Blumenthal Think about what we eat and how it looks. Some foods don't taste how they like – try yellow milkshake that actually tastes of strawberry? Experiment with things being not as they seem – what if a lemon was sweet? A cucumber that was actually a banana. Follow a recipe based on Heston Blumenthal ideas.</p>
<p>Key Vocabulary: General Election Eurovision Monarch Brexit AI Covid</p>	<p>Key Vocabulary: Blood vessels Circulatory system Artery Pulse Nutrients Vein</p>	<p>Key Vocabulary: Immigration Visa Generation Passport Migrate Brexit</p>	<p>Key Vocabulary: Leonardo Da Vinci Form Knot Fray Stitching Collaborate</p>	<p>Key Vocabulary: Appearance Chef Sensory Taste</p>
<p>Foundation Subjects</p>				

PSHE - Whole School theme – Eco	RE –	Music –	PE	Computing -
<p>Key Question: What will change as we become more independent?</p>	<p>Key Question What do religions say to us when life gets hard?</p>	<p>Key Question:</p>	<p>Swimming</p> 	<p>Key Question: Can I create a year group Photostory?</p>
	<p>Big Questions</p> 		<p>Athletics</p> 	
<p>Key knowledge: Different relationships, changing and growing, adulthood, independence, moving to secondary school. How will I travel to my new school, what to do if I get lost. Discuss anxieties about moving on from Primary School. Who will be my new support network. How will my circle of trusted people change.</p>	<p>Key knowledge:</p>	<p>Key knowledge: Leavers Performance</p>	<p>Field Games</p>  <p>Key vocabulary</p>	<p>Key knowledge: Understand the importance of content and editing to produce digital content for specific audiences. Understand that images, sounds and text can be subject to copyright and abide by copyright rules Discuss and evaluate own and others' images and movies, refining for given audience or task. Understand that computers can save digital images, graphics and movies in many different file formats and that some are better suited to certain purposes than others</p>
<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>		<p>Key vocabulary</p>

Secondary school Anxieties Trusted adults Support				Evaluating digital content, multimedia, responsibility
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