
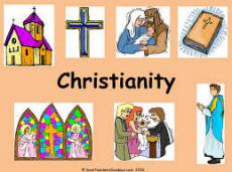





**Anfield Road Primary School Medium Term Plan Year 1**  
**Autumn Term 1**  
**What grows in Percy's Park?**

<b>Curriculum Enhancements:</b>				
Percy the Park Keeper visits to read stories in the allotment Stanley Park Allotment session Cookery – cooking with seeds				
<b>English</b>				
Genre – Narrative  Beegu by Alexis Deacon		Genre – Non-Fiction  Information Text  Sam Plants a sunflower by Alex Shefler		Author Study  Percy the park keeper stories  Nick Butterworth 
Phonics – Daily RWI sessions				
<b>Maths</b>				
Number: Count and represent numbers to 10.		Number: Place Value to 10		Number: Addition and Subtraction within 10  + -
<b>Foundation Subjects</b>				
History – Ourselves	Science – Plants	Geography – City	Art – Printing	DT – Structures
Key Question: How have I changed over the years?	Key Question: Can I name parts of a plant?	Key Question: Where do I live?	Key Question: Can you create a leaf print?	Key Question: Can you create a new area to Percy's Park?

<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>
<ul style="list-style-type: none"> <li>Who is part of my family?</li> <li>What do we mean by a family tree?</li> <li>How have the adults around me changed over time?</li> <li>What is my Anfield Road Primary School timeline?</li> <li>What is the same and different about me now I am in Year 1?</li> </ul>	<ul style="list-style-type: none"> <li>Can you name a variety of common wild and garden plants?</li> <li>Can you the name the different parts of a plant, including stem, root, petal and flower?</li> <li>Do you know the difference between deciduous and evergreen trees?</li> <li>Can you name a variety of common trees?</li> <li>Do you know the names of some of the plants that grow in the local environment?</li> </ul>	<ul style="list-style-type: none"> <li>Know my address and postcode</li> <li>Know what road signs mean</li> <li>Know the names of the countries that make up the United Kingdom</li> <li>Know how to use a simple map</li> <li>Know the difference between a village, town and city</li> </ul>	<ul style="list-style-type: none"> <li>Take <b>rubbings</b> from leaves, tree bark.</li> <li><b>Print</b> with a range of <b>materials</b>, sponge shapes, leaves, potatoes.</li> <li>Draw shapes with control onto a Styrofoam board.</li> <li>Create a <b>press print</b> with <b>polystyrene</b> boards, <b>using inks &amp; Ink rollers</b>.</li> <li>Look at different types of print <b>wrapping paper, wallpaper, fabric and</b> Sort according to own criteria eg: flower print, reds, spots.</li> </ul>	<ul style="list-style-type: none"> <li>Explore how things in a park work eg: bench, slide, band stand, flower trough, things without many moving parts.</li> <li>plan what they want to design/make.</li> <li>Join appropriately for different materials and situations e.g. glue, tape.</li> <li>Explain which materials they are using and why.</li> <li>Say what they like and do not like about items they have made and attempt to say why.</li> </ul>
<b>Key Vocabulary</b> <b>Memory</b> <b>Photograph</b> <b>Different</b> <b>Timeline</b> <b>Age</b>	<b>Key Vocabulary</b> <b>Deciduous</b> <b>Evergreen</b> <b>Environment</b> <b>Blossom</b> <b>Petals</b> <b>Roots</b>	<b>Key Vocabulary</b> <b>Street</b> <b>Road sign</b> <b>Address</b> <b>Post code</b> <b>Urban</b> <b>Rural</b>	<b>Key Vocabulary</b> <b>Print</b> <b>Fabric</b> <b>Wallpaper</b> <b>Press Print</b> <b>Designer</b> <b>Orla Kiely</b>	<b>Key Vocabulary</b> <b>stronger</b> <b>Structure</b> <b>Join</b> <b>Sellotape</b> <b>Design</b>
<b>Foundation Subjects</b>				
<b>PSHE - Whole School theme – Scouse and proud</b>	<b>RE – Christianity</b>	<b>Music - Singing Instrument – Glockenspiel</b>	<b>PE – Fundamental skills</b>	<b>Computing - E Safety</b>
<b>Key Question:</b> <b>What is the same and different about us?</b>	<b>Key Question:</b> <b>Who is a Christian and what do they believe?</b>	<b>Key Question:</b> <b>What sound does a glockenspiel make?</b>	<b>Key Question:</b> <b>Can you roll a ball?</b>	<b>Key Question:</b> <b>How can I stay safe online?</b>

				
<p><b>Key knowledge:</b></p>	<p><b>Key knowledge:</b></p>	<p><b>Key knowledge:</b></p>		<p><b>Key knowledge:</b></p>
<ul style="list-style-type: none"> <li>• What makes us special?</li> <li>• What features are unique to me?</li> <li>• How are we similar and different to other people?</li> <li>• That a family is a group of people we belong to (including friends, clubs and school)</li> </ul>		<ul style="list-style-type: none"> <li>• Simple songs, chants and rhymes from memory</li> <li>• Follow simple visual directions (stop, start, loud, quiet) 'My turn your turn'</li> <li>• Begin with songs using a small range, so-mi (think cuckoo - nee-naw)</li> <li>• Then slightly wider range (e.g. Bounce High, Bounce Low).</li> </ul>		<ul style="list-style-type: none"> <li>• Technology should be used respectfully.</li> <li>• How to use technology safely</li> <li>• Know what personal information is</li> <li>• Know the rules for keeping safe online.</li> </ul>
<p><b>Key vocabulary</b></p> <p>Family Similar Different Unique Belonging</p>				<p><b>Key Vocabulary:</b></p> <p>Email Online private information rules</p>