
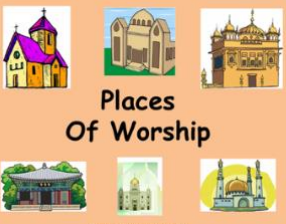

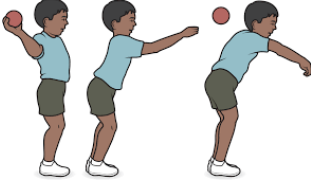



Anfield Road Primary School Medium Term Plan Year 1
Summer Term 1
What do I know about the sea?

Curriculum Enhancements:				
Pirate initiation sponsor				
English				
Genre – Narrative Where the Wild Things are Maurice Sendak		Genre – Poetry & rhymes		Author Study Nick Sharratt
Phonics – Daily RWI sessions				
Maths				
Number: Representing numbers to 50	1 -50	Number: Order and Compare		Number: Count in 2s & 10s Inc problem solving
Foundation Subjects				
History –	Science – materials	Geography –	Art –	DT –
Key Question: How would our Great-Grandparents have spent their holidays?	Key Question: What do know about properties of materials?	Key Question: What are features of a capital city?	Key Question: Can you colour mix and use brush strokes like Van Gogh?	Key Question: Can you weigh and measure ingredients?
Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:

<ul style="list-style-type: none"> Where would they go for their holidays? How would they have travelled? What would they wear on their holiday? What would they do while they were there? What would they stay in on their holidays 	<ul style="list-style-type: none"> Explore properties of different materials? Shiny, dull, rough, smooth etc. What it means to sink What it means to float Know what it means to be waterproof. Know that materials are sometimes not useful for certain things? 	<ul style="list-style-type: none"> Know that the UK is split into 4 countries, England, Wales, Scotland, Northern Ireland. Know that a capital city is the place in a country where the government 'sits' and has its centre of power. Know that Cardiff is the capital city of Wales. Know the difference between urban and rural. Know that a settlement is where people live and work. 	<ul style="list-style-type: none"> Explore the colours on Van Goghs palettes. Describe a collection of primary colours eg, a set of blue items. Create secondary colours from primary, Link to seascapes Discuss warm and cold colours (colours of the sea) Use a variety of brush sizes and tools. 	<p>Children will know that to make a recipe we need to measure out the ingredients that are in it.</p> <p>Using non standard measure eg: a cupful, a spoonful – look at what these are and the amounts that they are.</p> <p>Follow a recipe to make the recipe.</p>
Key Vocabulary Donkey ride Punch and Judy Penny Lick Bathing Machine Carousel Pier	Key Vocabulary Properties Waterproof Absorbent Transparent Float Sink	Key Vocabulary Capital city City Cardiff Urban Rural Settlement	Key Vocabulary primary colours Secondary colours Warm colours Cold colours Vincent Van Gogh Palette	Key Vocabulary Cupful Ingredients Measure Non standard Spoonful Weigh
Foundation Subjects				
PSHE - Whole School theme – Democracy	RE – Places of worship	Music – Sea Shanties	PE – fundamental skills	Computing - beebots
Key Question: What can we do with money?	Key Question: What makes some places sacred? <i>This could be an RE week or fit into a cross curricular unit of study.</i>	Key Question: Can you copy a rhythm?	Key Question: Can you throw a ball over arm?	Key Question: Can you make an algorithm to reach the treasure chest?

				
<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>
<p>What is money? How is money obtained? How do people make choices about what to do with money? Spending & saving What is the difference between a need and a want?</p>		<p>Copycat rhythm patterns Repeating rhythm patterns (ostinati) Word-pattern chants Create, retain, perform own rhythm patterns</p>		<ul style="list-style-type: none"> • Algorithms = series of steps/instructions to achieve a goal. • Devices respond to commands. • Talk about devices in the home that are controlled by commands.
<p>Key vocabulary Money Savings Spending Need Want</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key Vocabulary: Algorithm, backwards, control Forwards, instructions, predict, route, up / down</p>