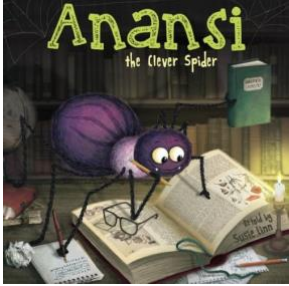
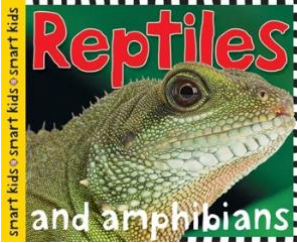
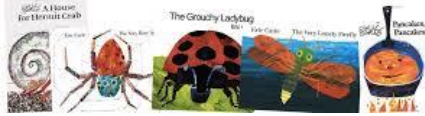

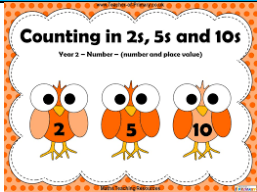
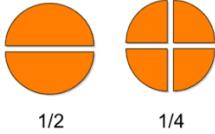

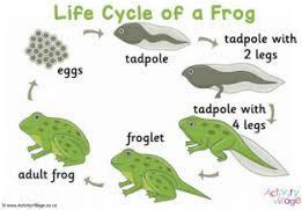




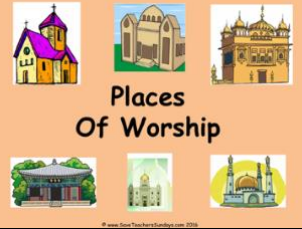





Anfield Road Primary School Medium Term Plan Year 1 Summer Term 2

How Can I help look after my environment?

Curriculum Enhancements:				
Pond Dipping at Martin Mere World Museum Bug House				
English				
Genre – Narrative Anansi stories		Genre – Poetry & rhymes Reptiles – Smartkids		Author Study AUTHOR STUDY Featuring Eric Carle 
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Phonics – Daily RWI sessions</div> 				
Maths				
Number: Counting in 5s		Number: Multiplication & Division	\times \div	Fractions: Half and Quarter
				
Foundation Subjects				
History –	Science –	Geography –	Art – weaving	DT –
Key Question: Has Anfield always looked the same?	Key Question: How many types of animals are there?	Key Question: Why do we recycle?	Key Question: Can you create a weaving from nature?	Key Question: Can you weave using natural found materials? ?
				

Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
<ul style="list-style-type: none"> How do we know what old Anfield looked like? What do you know about old Anfield? What would have been different about school? What would be different in your street? Where would people have got their food shopping? 	<ul style="list-style-type: none"> Know animals need to be treated with care to keep them healthy. Know that animals belong to groups because of features eg: amphibian, reptile, mammal. Begin to know why certain animals live in certain areas. Can you classify a range of animals using a range of features? Know animals reproduce (tadpole life cycle) 	<ul style="list-style-type: none"> Know why litter is a problem to all of us Know what we mean by environmentally friendly Know why our bins are different colours know why plastic is good and bad Know why it is important to recycle 	<ul style="list-style-type: none"> Sort materials by colour, texture and pattern. Create simple paper weaves. Use a simple box loom to create a natural weaving. Select suitable materials for a weaving work as part of a team to weave using things found in nature. 	<ul style="list-style-type: none"> Know what weaving is. Understand the terms under and over. Make a large loom to practise weaving technique using a box and thick ribbons etc. Gather natural materials to weave with eg twigs, long leaves, stems, straw etc. Work collaboratively..
Key Vocabulary Dairy Walton on the Hill Cabbage Hall Hangfield Past Present	Key Vocabulary Amphibian Reptile Minibeast Life cycle Features Reproduce	Key Vocabulary Recycle Environment Biodegradable Litter Landfill Dumping	Key Vocabulary weave warp weft loom nature craft	Key Vocabulary Loom Over Under Weave
Foundation Subjects				
PSHE - Whole School theme – Eco	RE – Places of worship	Music – Carnival of the animals	PE – Athletics	Computing - photography
Key Question: How can we look after each other and the world?	Key Question: Question: What makes some places sacred?	Key Question: Can you match an instrument to the sound it makes?	Key Question:	Key Question: Can I take photos of bugs in their habitats?
				
Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:

<p>How can Kind and unkind behaviour affect others? What responsibilities do we have in and out of the classroom? How do people and animals need to be cared for? What can harm the environment?</p>				<ul style="list-style-type: none"> • Know that technology can be used to communicate ideas in different ways • There are various ways of capturing still and moving images. • Understand the need to frame an image and keep the camera still. • Know how to take images appropriately and responsibly.
<p>Key vocabulary Environment Care Responsibility Eco</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key Vocabulary: Camera stills, digitally, photographs</p>