






<b>Curriculum Enhancements:</b>				
Chirk Castle Minibus tour – castle clues Cookery				
<b>English</b>				
Genre – Narrative  The Knight who wouldn't fight by Helen Doherty		Genre –non fiction  Persuasion		<b>Author Study – Emily Gravett</b> 
Phonics – Daily RWI sessions				
<b>Maths</b>				
Number: Multiplication and Division: Properties of Shape		Fractions		
<b>Foundation Subjects</b>				
<b>History –</b>	<b>Science – animals</b>	<b>Geography –</b>	<b>Art – sculpture</b>	<b>DT – mechanisms</b>
<b>Key Question:</b> Why do we have castles in the UK?	<b>Key Question:</b> What do plants need to survive?	<b>Key Question:</b> What are the key features of Scotlands capital city of Edinburgh?	<b>Key Question:</b> Can I draw a portrait?	<b>Key Question:</b> Can you make a winding drawbridge?
<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>
<ul style="list-style-type: none"> <li>What are the special features of a castle?</li> </ul>	<ul style="list-style-type: none"> <li>Name the main parts of plants or trees,</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate on a map Scotland and its capital city Edinburgh.</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with different tools and surfaces.</li> <li>Sketch ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Remind children of winding mechanisms in Y1 – great fire.</li> </ul>

<ul style="list-style-type: none"> <li>Why do we have castles?</li> <li>Who would live inside a castle?</li> <li>Do you know if Liverpool had a castle?</li> <li>Are any castles lived in today?</li> </ul>	<ul style="list-style-type: none"> <li>including roots, stem, leaf and petal.</li> <li>Know that plants grow from either seeds or bulbs.</li> <li>Can describe how plants that they have grown from seeds and bulbs have developed over time</li> <li>Know that a plant needs light, water, air, warmth, nutrients, space to survive</li> <li>Identifying the different requirements of different plants</li> </ul>	<ul style="list-style-type: none"> <li>Know what a capital city is</li> <li>Know some of the important features in Edinburgh</li> <li>Know the names and purpose of several of Edinburgh's famous buildings</li> <li>Know why most significant cities are situated next to a river and the name of River Leith</li> </ul>	<ul style="list-style-type: none"> <li>Investigate <b>tone</b> by using light and dark lines.</li> <li>Investigate <b>textures</b> and <b>patterns</b>.</li> <li>Begin to control marks made.</li> </ul>	<ul style="list-style-type: none"> <li>Look at pictures of castle drawbridges and how they wind up and down.</li> <li>Explore using dowel and cotton reels to wind a drawbridge up and down.</li> <li>Experiment making their own drawbridges on junk model castles. Using previously taught skills.</li> </ul>
<b>Key Vocabulary</b> Portcullis Moat Drawbridge Keep Knight	<b>Key Vocabulary</b> Seed Bulb Light Shade Air Germinate	<b>Key Vocabulary</b> Edinburgh River Leith Arthurs Seat Holyrood house Royal Mile Edinburgh castle	<b>Key Vocabulary</b> tone texture pattern self portrait portrait Pierra Della Francesca	<b>Key Vocabulary</b> Attach Cotton reel Dowel Drawbridge Junk model String Wind
<b>Foundation Subjects</b>				
<b>PSHE - Whole School theme – Freedom</b>	<b>RE –</b>	<b>Music –</b>	<b>PE – Bat &amp; ball games</b>	<b>Computing - Beebots</b>
<b>Key Question:</b> What helps us grow and stay healthy?	<b>Key Question:</b> Who is a Christian and what do they believe?	<b>Key Question:</b>	<b>Key Question:</b>	<b>Key Question:</b> Can I give directions to get to the castles in our capital cities?
				
<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>
Too much sugar is bad for our health.		<b>Fanfares</b> <b>Bagpipes</b>		<ul style="list-style-type: none"> <li>Algorithms = series of</li> </ul>

<p>The need to stay active for a healthy life.</p> <p>The need for a good nights sleep.</p> <p>Talk about feelings and describe them.</p> <p>Talk about ways to feel better if we are unhappy.</p> <p>How to stay safe in the sun.</p>				<p>steps/instructions to achieve a goal.</p> <ul style="list-style-type: none"> <li>• Devices respond to commands.</li> <li>• Talk about devices in the home that are controlled by commands.</li> </ul>
<p><b>Key vocabulary</b></p> <p><b>Medicine</b></p> <p><b>Heart rate</b></p> <p><b>Sun burn</b></p> <p><b>Recovery</b></p> <p><b>Balanced diet</b></p>	<p><b>Key vocabulary</b></p>	<p><b>Key vocabulary</b></p>	<p><b>Key vocabulary</b></p>	<p><b>Key Vocabulary:</b></p> <p>Algorithm</p> <p>backwards control</p> <p>debug forwards</p> <p>instruction</p> <p>predict</p> <p>route</p>