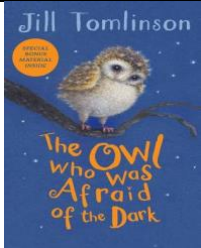







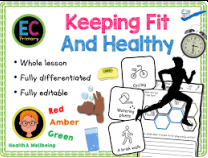





Anfield Road Primary School Medium Term Plan Year 2

Summer 1


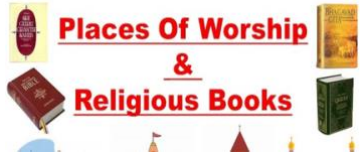



What can we find out about the Titanic?

Curriculum Enhancements:				
Maritime museum visit Ferry across the Mersey				
English				
Genre – Narrative The owl who was afraid of the Dark		Genre –non fiction Persuasion		Author Study – Ronda & David Armitage 
Phonics – Daily RWI sessions				
Maths				
Measurement – Time and Money		Money, money, money! 	Consolidation and problem solving	
Foundation Subjects				
History – Key Question: Why is the Titanic important to Liverpool?	Science – animals Key Question: Why is it important to look after our bodies?	Geography – Key Question: What are the features of a capital city? Belfast	Art – sculpture Key Question: Can you paint in the style of Alfred Wallis?	DT – Food Can you follow a healthy recipe?
				
Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
<ul style="list-style-type: none"> What was the Titanic? 	<ul style="list-style-type: none"> Why is a balanced diet is important for humans? 	<ul style="list-style-type: none"> Can you name and locate on a map 	<ul style="list-style-type: none"> Describe a range of colours.(from a painting) 	<ul style="list-style-type: none"> Can you develop a food vocabulary using

<ul style="list-style-type: none"> • What happened to the Titanic? • Why did people travel on the Titanic? • What do we know about passengers on the Titanic? • What significant links does Liverpool have with the Titanic? 	<ul style="list-style-type: none"> • What is meant by a balanced diet? • Why is exercise important for humans? • What do humans need to survive? • Why is good hygiene important for humans? 	<p>Northern Ireland and its capital city Belfast?</p> <ul style="list-style-type: none"> • What is a capital city? • What are the important landmarks in Belfast? • Why are most significant cities situated next to a river? River Lagan • What are some features of a capital city? 	<ul style="list-style-type: none"> • Mix a range of secondary colours, inspired by Alfred Wallis paintings • Use a range of paint, watercolour, acrylic and ready mix. • Begin to control brush strokes. <p>Create own paintings in the style of Alfred Wallis</p>	<p>taste, smell, texture and feel?</p> <ul style="list-style-type: none"> • Can you understand about the food plate and what we need to eat to be healthy. • Can you create a healthy menu for the Titanic. • Can you cut, peel, grate, chop a range of ingredients for the recipe. • Can you work safely and hygienically.
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<p>Key Vocabulary</p> <p>Titanic White Star Line Building Class Cpt Edward Smith Ocean Liner Maiden Voyage</p>	<p>Key Vocabulary</p> <p>Proteins Carbohydrates Fats Nutrition Hygiene Balanced diet</p>	<p>Key Vocabulary</p> <p>Belfast River Lagan Titanic Belfast Belfast Castle Stormont Windsor park stadium</p>	<p>Key Vocabulary</p> <p>Alfred Wallis secondary colours acrylic paint watercolour brush Stroke landscapes</p>	<p>Key Vocabulary</p> <p>Chop Cut Healthy Hygienically Ingredients Peel</p>
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Foundation Subjects

<p>PSHE - Whole School theme – Democracy</p>	<p>RE –</p>	<p>Music –</p>	<p>PE – Bat & ball games</p>	<p>Computing - Animation</p>
<p>Key Question: What jobs do people do?</p>	<p>Key Question: How can we learn from sacred books?</p>	<p>Key Question:</p>	<p>Key Question:</p>	<p>Key Question: Can I recreate the Titanic through animation?</p>
				
<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>
<p>How jobs help</p>		<p>Fanfares</p>		<ul style="list-style-type: none"> • Understand that

<p>people earn money for things they need and want.</p> <p>How people have different strengths and interests that enable them to do different jobs.</p> <p>How making goals can lead to success.</p>		<p>Bagpipes</p>		<p>animation is a sequence of still images.</p> <ul style="list-style-type: none"> • Know what the term multimedia means.
<p>Key vocabulary</p> <p>Carreer</p> <p>Aspiration</p> <p>Goals</p> <p>Earn</p> <p>Interests</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key Vocabulary:</p> <p>Animation</p> <p>Frame</p> <p>sequence</p>