

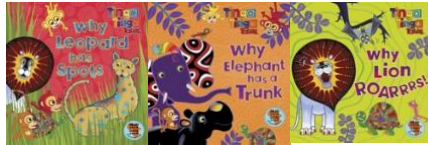







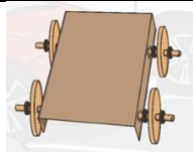







**Anfield Road Primary School Medium Term Plan Year 2  
Autumn Term 2  
Where do most deadly animals live?**

<b>Curriculum Enhancements:</b>				
Visit Chester Zoo				
Deadly Dance Off performance for parents				
<b>English</b>				
Genre – Narrative  Traditional Tales with a twist		Genre –non fiction  Riddles	<b>What am I?</b>  I have four legs. I am big and grey. I have a trunk.  	<b>Author Study –Tinga Tales</b>  
Phonics – Daily RWI sessions				
<b>Maths</b>				
Number: Addition and Subtraction		Statistics		
<b>Foundation Subjects</b>				
<b>History – significant person</b>	<b>Science – animals</b>	<b>Geography – physical</b>	<b>Art – collage</b>	<b>DT – Mechanisms</b>
<b>Key Question:</b> Why is Sir David Attenborough a National treasure?	<b>Key Question:</b> What makes animals choose where they live?	<b>Key Question:</b> What are the 7 continents and 5 oceans of the world?	<b>Key Question:</b> Can I collage like Matisse?	<b>Key Question:</b> Can you make a moving safari jeep?
				
<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>

<ul style="list-style-type: none"> <li>Who is David Attenborough?</li> <li>What does he do?</li> <li>How did he become famous?</li> <li>What do we mean by the words national treasure?</li> <li>What is the impact of David Attenborough's work?</li> </ul>	<ul style="list-style-type: none"> <li>Identify and name plants and animals in a range of habitats</li> <li>Identify and name plants and animals in a range of habitats</li> <li>Match living things to their habitat</li> <li>Know how animals find their food</li> </ul> <p>Name some different sources of food for animals (food chains)</p>	<ul style="list-style-type: none"> <li>Name the 7 continents</li> <li>Name the 5 oceans</li> <li>The difficulties of representing the globe on a map.</li> <li>Know what a continent is</li> <li>Know what an ocean is</li> </ul>	<ul style="list-style-type: none"> <li>Use scissors in a controlled way to cut with accuracy.</li> <li><b>Cut, tear, fold, overlap, &amp; arrange</b> materials to create a picture.</li> <li>Use different <b>adhesives paste, pritt, &amp; PVA.</b></li> <li><b>Select</b> shapes, materials and decide how to arrange.</li> <li>Choose the preferred adhesive and know why. eg: pritt or PVA?</li> </ul>	<ul style="list-style-type: none"> <li>Look at a variety of toy cars and explore how they move.</li> <li>Using dowel and wheels model how to make a free moving axle and wheels, create a chassis.</li> <li>Design a safari jeep with decoration to be camouflaged.</li> <li>Make their design.</li> <li>Evaluate the product. Does it move? Is it camouflaged?</li> <li><b>Focussed Practical Task:</b> Create a chassis with moving wheels.</li> </ul>
<b>Key Vocabulary</b> David Attenborough National treasure Present Natural historian Presenter British	<b>Key Vocabulary</b> Desert Rainforest Ocean Habitat Micro-habitat Food chain	<b>Key Vocabulary</b> Continent Ocean Globe Map Locate Europe	<b>Key Vocabulary</b> adhesive collage Henri Matisse overlap fold	<b>Key Vocabulary</b> Axle Chassis Decorate Evaluate Wheel
<b>Foundation Subjects</b>				
<b>PSHE - Whole School theme – Respect</b>	<b>RE – Celebrations</b>	<b>Music – Raps / Ocarina</b>	<b>PE – Dance &amp; Fundamental skills</b>	<b>Computing - Blogs</b>
<b>Key Question: What is bullying?</b>	<b>Key Question: How and why do we celebrate special and sacred times?</b>	<b>Key Question:</b>	<b>Key Question:</b>	<b>Key Question: Can I comment on our class blog?</b>

				
<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>
<p>How do words and actions affect how people feel?</p> <p>Why is name calling and excluding others unacceptable behaviour?</p> <p>How do we respond to bullying?</p> <p>How do we report bullying?</p> <p>Including online</p>			<b>Bouncing a ball</b>	<p>Know that text can be different colours, sizes and styles and that these can easily be changed.</p> <p>Know that technology can be used to communicate ideas in different ways, e.g. text, images, tables and sound.</p>
<b>Key vocabulary</b> Behaviour Bullying Report Acceptable Unacceptable	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key Vocabulary:</b> Keyboard launch redo spacebar undo