


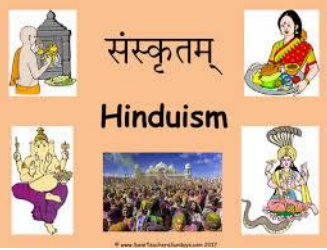





Anfield Road Primary School Medium Term Plan Year 3

Autumn Term 2

What do we know about the Stoneage?

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| Curriculum Enhancements: | | | | | |
| Allotment Stoneage painting | | | | | |
| English | | | | | |
| Genre – Narrative based on a novel The Iron Man – Ted Hughes | | Genre – Non-Fiction a recount based on How to wash a woolly mammoth – Michelle Robinson | | Poetry I was born in the stoneage” Michael Rosen | |
| Author Study: Pamela Butchart | | | | | |
| Maths | | | | | |
| Number: Addition & Subtraction | | Number: Multiplication | | Number: Division | |
| Foundation Subjects | | | | | |
| History – Achievements of mankind | Science – Rocks | Geography – Mapping | Art – Painting | DT – Cookery | |
| Key Question: How did Britain change from the stone age to the Iron age? | Key Question: How many different types of rocks do I know? | Key Question: To know that there are Stoneage and Iron age settlements throughout the Uk | Key Question: Can I make my own palette of colour? | Key Question: Can you create a recipe using seasonal fruit and vegetables? | |
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| Key knowledge: | Key knowledge: | Key knowledge: | Key knowledge: | Key knowledge: | |

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| <ul style="list-style-type: none"> • What is the significance of the invention of the wheel? • What is the significance of the discovery of iron ore? • Can you state some of the key differences between the Stone, Bronze and Iron Ages? • Do you know about the significance of the creation of Iron Age forts? • What is meant by hunter-gatherer? | <ul style="list-style-type: none"> • Know how fossils are formed. • know how soil is formed • Know the difference between igneous, sedimentary and metamorphic rocks • Group together different rocks according to different attributes • Know that some crystals are extremely rare and valuable | <ul style="list-style-type: none"> • Stonehenge is situated on the Salisbury plain in the county of Wiltshire in England. • Orkney is a group of 70 islands, off the north coast of Scotland, in the North Sea • Skara Brae is a very old Stone Age village on the largest island of Orkney • Location of some iron age Hill forts in the UK: eg Maiden Castle in Dorset • Know these communities concentrated on farming. | <ul style="list-style-type: none"> • Lighten a colour by adding white. • Darken a colour by adding black. • Explore a range of media to paint with. • Develop increasing control of brush strokes. • Experiment with different materials to make their own paint. • | <ul style="list-style-type: none"> • Understand that some foods are easier to find at certain times of year due to seasonality. • Look at what fruit and vegetables are currently in season • Follow a recipe using mainly fruit and vegetables that are in season. |
| Key Vocabulary hunter gatherer settlement on age fort Skara Brae Stoneage archaeologists | Key Vocabulary Sedimentary Metamorphic Igneous Fossil Crystal Soil | Key Vocabulary Human Features Settlement Settlers Aerial photo Island Community | Key Vocabulary natural dye turmeric paprika beetroot lighter darker | Key Vocabulary Fruit Ingredients Produce recipe Seasonality Vegetables |
| Foundation Subjects | | | | |
| PSHE - Whole School theme – Respect | RE – | Music – History of Music | PE – Swimming & Dance | Computing – Google Drive |
| Key Question: What are families like? | Key Question: What does it mean to be a Hindu in Britain today? | Key Question: Did early humans listen to music? | Key Question: | Key Question: Do I know how to save, retrieve and share my work? |

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| Key knowledge: | Key knowledge: | Key knowledge: | Key knowledge: | Key knowledge: | | |
| <p>How families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)</p> <p>How common features of family life include shared experience.</p> <p>How to ask for help if family situations are making them feeling scared or upset.</p> | | <p>Develop pupils Listening shared knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.</p> | | <p>Understand that some emails and other forms of electronic communications may be malicious or inappropriate and recognise when an attachment may be unsafe to open.</p> <p>Understand that provision is made in schools to filter</p> <p>Understand when and where the internet can be used as a research tool.</p> | | |
| Key vocabulary Blended family Foster or adoptive family Appropriate behaviour Technology Devices | Key vocabulary | Key vocabulary | Key vocabulary | Key Vocabulary: Content Network Password private, Share upload | | |