






**Anfield Road Primary School Medium Term Plan Year 3
Spring Term 2**

Where did the Anglo Saxons come from?

Curriculum Enhancements: Bone challenge afternoon – who can create the best skeleton using a selection of dog biscuits?							
English							
Genre – Narrative, based on Hiccup – The Viking who was seasick by Cressida Cowell.		Genre – Non-Fiction write a biography		Poetry 'On the Ning Nang Nong' Spike Milligan 			
Author Study: Michael Foreman							
Maths							
Number: Multiplication		Number: Addition & Subtraction		Number: Multiplication & Division		Measurement: Converting Measure	
Foundation Subjects							
History – Invasions	Science – Humans	Geography – Physical	Art – Drawing	DT – Structures			
Key Question: Why did the Saxons invade Britain?	Key Question: Why do humans have a skeleton?	Key Question: What are main features of a Scandinavian Country?	Key Question: Can you create shadow in your drawings?	Key Question: Can you make structures to create a Saxon Village?			
Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:			

<ul style="list-style-type: none"> Who were the Anglo-Saxons and why did they invade Britain? How did the Anglo-Saxons divide Britain up? What made the Saxons convert from being Pagans to Christians? (Canterbury, Lindisfarne, & Iona) How did the Anglo-Saxons create different settlements to the ones the Romans had built? What did we learn about the Anglo-Saxons from the discoveries at Sutton Hoo? 	<ul style="list-style-type: none"> Can you name the body parts associated with the skeleton? What is the function of muscles? What are joints and how do they work? Give similarities and differences between skeletons e.g. they all have joints to help the animal move. Give examples of parts of the skeleton that support, help them move or provide protection 	<ul style="list-style-type: none"> Locate Scandinavia on a map and globe. Know which countries make up Scandinavia. How does physical geography contribute to national identity? Why do parts of Scandinavia have no sunlight during parts of winter and no darkness during parts of summer? What is the climate like in Scandinavia and how does this affect the lives of people who live there? 	<p>Artist: Peter Randall-Page</p> <ul style="list-style-type: none"> Experiment with a range of pencils, 2B, 4B, graphite. Develop sketches using a sketchbook. Look at shadows, light and dark. Learn how to hatch and cross hatch to make shadows darker. Begin to draw with some accuracy. 	<p>Designer: Look at Frank Gehry structures</p> <p>Look at Saxon villages and talk about materials that they would have been built with.</p> <p>Experiment joining materials and joining materials.</p> <p>Using skills learnt so far in DT attach materials to create a Saxon village.</p> <p>Make structures stronger by tubing, folding and using triangular struts.</p> <p>Decorate the buildings with straw etc.</p> <p>Focussed Practical Task:</p> <p>Make a shell structure as a base for a building.</p>
<p>Key Vocabulary</p> <p>Anglo Saxon Settlement</p> <p>Anglo Saxon kingdoms</p> <p>Pagan</p> <p>Christian conversion</p> <p>Sutton Hoo</p>	<p>Key Vocabulary</p> <p>Skeleton</p> <p>Muscles</p> <p>Cartilage</p> <p>Joints</p> <p>Tendon</p> <p>Spine</p>	<p>Key Vocabulary</p> <p>Northern lights</p> <p>Sweden</p> <p>Norway</p> <p>Denmark</p> <p>Polar regions</p> <p>Scandinavia</p>	<p>Key Vocabulary</p> <p>hatch</p> <p>cross hatch</p> <p>shadow</p> <p>darker</p> <p>texture</p> <p>mark making</p>	<p>Key Vocabulary</p> <p>Attach</p> <p>Decorate</p> <p>Shell structure</p> <p>Strengthen</p>
<p>Foundation Subjects</p>				

PSHE - Whole School theme – Freedom	RE –	Music –	PE – Swimming & invasion games	Computing - Esafety
Key Question: What makes a community?	Key Question: Why are festivals important to religious communities? <i>Easter focus</i>	Key Question:	Key Question:	Key Question: How important are my passwords?
				
Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
Living in the wider world: What makes a community? Belonging to groups. Whats meant by a diverse community. How can we be respectful to people who may live differently to you.		Anglo Saxon Song BBC Teach		Know how to use technology responsibly. Understand that online actions can impact on other people. Understand the need to keep personal information and passwords private in order to protect themselves when communicating online. Understand the school's acceptable use policy. Understand what acceptable/unacceptable online behaviour is.
Key vocabulary Community Diverse Inclusion Respect	Key vocabulary	Key vocabulary	Key vocabulary	Key Vocabulary: abuse appropriate button cyber-bullying, E-safety Inappropriate report rules secure passwords