


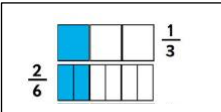
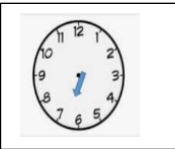


<p><b>Curriculum Enhancements:</b>  <b>Cookery – Making a Cornish Pasty</b>  <b>Minibus tour – Look at Merseyside features, City, rural, coastline.</b></p>				
<p><b>English</b></p>				
<p><b>Genre –</b>  <b>Write a narrative based on a scene –</b>  <b>The Mousehole Cat by</b>  <b>Antonia Barber</b></p>			<p><b>Genre – Non-Fiction</b>  <b>Report Writing</b>  <b>based on culinary traditions of counties.</b>  <b>Cornwall: Pasty, Liverpool: Scouse.</b></p>	
<p><b>Author Study:</b>  <b>E B White</b></p>				
<p><b>Maths</b></p>				
<p><b>Fractions</b></p>			<p><b>Measurement</b>  <b>Time</b></p>	
<p><b>Foundation Subjects</b></p>				
<p><b>History –</b>  <b>– Invasion</b>  <b>Christian Conversion</b></p>	<p><b>Science –</b>  <b>Humans Healthy</b>  <b>Living</b></p>	<p><b>Geography –</b>  <b>Counties</b></p>	<p><b>Art –</b>  <b>Textiles</b></p>	<p><b>DT –</b>  <b>Textiles</b></p>
<p><b>Key Question:</b>  <b>What was the legacy of the Viking invasion on Britain?</b></p>	<p><b>Key Question:</b>  <b>Why is the type of food we eat important?</b></p>	<p><b>Key Question:</b>  <b>Why is Cornwall a popular UK holiday county?</b>  <i>We live in the County Merseyside.</i></p>	<p><b>Key Question:</b>  <b>Can you felt a Viking portrait?</b></p>	<p><b>Key Question:</b>  <b>Can you create your own tapestry?</b></p>



**Key knowledge:**

- Who were the Vikings and where did they invade?
- What do you know about Jorvick?
- Why did Saxons and Vikings introduce Danelaw?
- How important was the Norman Conquest in 1066?
- What was the long-term impact of the Vikings on our lives today?

**Key knowledge:**

- Explain the five main food types.
- Know which foods are good for us and which are not if we eat too much
- Classify food in a range of ways
- Use food labels to explore the nutritional content of a range of food items
- Know a piece of food will often provide a range of nutrients

**Key knowledge:**

- Know where Cornwall is on a map, westernmost point of England.
- Know that Cornwall is a county
- Know that Cornwall is surrounded by coast, surrounded by English Channel and Atlantic Ocean.
- Know that tourism is the main economy of Cornwall
  - Know how Cornwall is similar/ different to Merseyside

- Textile Artist Jan Waller
- Make a piece of felt to represent a viking portrait.
- learn how to add more detailed features by pinching tiny wisps of wool and twisting eg for as beard.
- rolling into balls or cross hatching into shapes.eg for eyes and mouth
- **Embellish** or applique details to the **portrait** by adding **stitches or beads, buttons**

Evaluate the success of the felted fabric.

**Key knowledge:**

Look at the Bayeux Tapestry and talk about how it is made.

Look at the skills of applique and embroidery.

Teach children how to cut out shapes in felt and appliqueing onto fabric by using pva glue.

Stitch details onto the picture.

After learning how to thread a needle and do running stitch.

Practise on hessian – easy to sew on.

**Focussed Practical Task:**

Sew on fabric using running stitch.

**Key Vocabulary:**

Jorvick  
 Longship  
 Longhouse  
 Bayeux Tapestry  
 Danelaw  
 Battle of Hastings

**Key Vocabulary**

Carbohydrates  
 Fats  
 Proteins  
 Minerals  
 vitamins  
 Fibre

**Key Vocabulary**






Lands End  
 English Channel  
 Atlantic Ocean  
 Kernow  
 Tourism  
 County

**Key Vocabulary**

feltmake  
 cross hatch  
**Embellish**  
**applique**  
 stitches  
 evaluate

**Key Vocabulary**

Applique  
 Fabric  
 Needle  
 Running stitch  
 Tapestry  
 Thread

<b>PSHE - Whole School theme – Democracy</b>	<b>RE –</b>	<b>Music –</b>	<b>PE – Swimming &amp; orienteering</b>	<b>Computing -</b>
<b>Key Question: Why should we eat well?</b>	<b>Key Question: What do different people believe about God?</b>	<b>Key Question:</b>	<b>Key Question:</b>	<b>Key Question: Can I explore different search engines and their results?</b>
				
<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>
Health and wellbeing Being healthy: eating well, dental care Why should we eat well and look after our teeth. How to eat a healthy diet. What are the benefits of nutritionally rich food.		<b>Horrible Histories Song – Literally.</b>		Describe the process of finding specific information, noting any difficulties during the process and how these were overcome Understand that information found as a result of a search can vary in relevance. Understand that provision is made in schools to filter Begin to understand the need to acknowledge sources of information. Understand when and where the internet can be used as a research tool.
<b>Key vocabulary Nutrition Balanced diet Healthy choices Dental hygiene</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key Vocabulary:</b> Refine Safe Search Mode search technologies, worldwideweb