

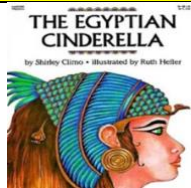


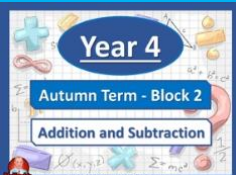






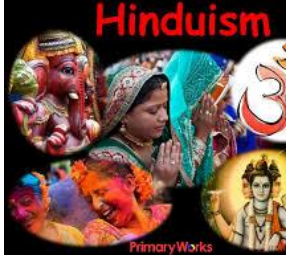






What was life like in Ancient Egypt?

Curriculum Enhancements: Liverpool World Museum Egyptian workshops					
English					
Genre: Narrative: Fantasy Scarab Story	The Fantasy Scarab Story 	Genre: Non-Fiction: Recount King Tuts Tomb		Extra text for comprehension	
Author Study: Roald Dahl					
Maths					
Place Value			Addition & Subtraction		
Foundation Subjects					
History – Empires Gods & Goddesses Achievements of mankind	Science – Humans	Geography – Climate Physical	Art – Weaving	DT – Textiles	
Key Question: What were the achievements of the Egyptians?	Key Question: What happens to the food we eat?	Key Question: What are the significant features of a desert?	Key Question: Can you learn the ancient craft of weaving?	Key Question: Can you Sew amulet pouch with button?	
					

<p>Key knowledge:</p> <ul style="list-style-type: none"> • Why did the Egyptians build pyramids? • How were the Ancient Egyptians influenced by the Gods? • Who was Tutankhamun? • How have archaeologists helped us know what happened in Ancient Egypt? • What was happening in Britain when the Ancient Egyptians were at their most powerful? 	<p>Key knowledge:</p> <ul style="list-style-type: none"> • Can you name the parts of the digestive system? • Do you know the function of each organ of the digestive system? • What happens to the food we eat? • What is the function of different human teeth? • Can you name and identify the different types of teeth in humans? 	<p>Key knowledge:</p> <ul style="list-style-type: none"> • Are deserts always hot? • What plants and animals live in a desert? • Where is the Sahara Desert? • How are deserts formed? • How have humans used deserts? 	<p>Key knowledge:</p> <ul style="list-style-type: none"> • Look at how weavers create fabrics. • Create a weaving using at least two colours. • Understand the meaning of warp and weft. • Experiment using different colours for warp and weft. • Experiment using different materials to weave. 	<p>Key knowledge:</p> <p>Research and Investigate: A selection of pouches and how they are made. How a button is attached. Design: A pouch to hold an amulet, this must be secure so that the amulet cannot fall out. Make: Create your pouch following the brief. It must be sewn together using running stitch. It must contain one button for decoration. It must be secure. Evaluate: How successful is your product? Focussed Practical Task: To learn running stitch To sew on a button</p>
<p>Key Vocabulary: Pharaoh Pyramid Hieroglyphics Sarcophagus Tutankhamun civilisation</p>	<p>Key Vocabulary Oesophagus Pancreas Intestine Molars Canines Incisor</p>	<p>Key Vocabulary Drought Fertile Arid Oasis Desertification Sahara</p>	<p>Key Vocabulary Warp Weft Weave Loom Thread Alternate</p>	<p>Key Vocabulary Button Evaluate Pouch Running stitch Sew</p>
Foundation Subjects				
<p>PSHE - Whole School theme – Scouse and Proud</p>	<p>RE – Hinduism</p>	<p>Music –</p>	<p>PE – Swimming & Dance</p>	<p>Computing - E Safety</p>
<p>Key Question: How can we manage our feelings?</p>	<p>Key Question: What does it mean to be a Hindu in Britain today?</p>	<p>Key Question:</p>		<p>Key Question: What is cyberbullying?</p>

				
<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>		<p>Key knowledge:</p>
<p>Our feelings change all of the time. We experience feelings in different intensities. It is important to express our feelings and people do this in many ways. How to respond proportionately to, and manage, feelings in different circumstances. Our peers can influence how we feel and how we act (by trying to fit in)</p>		<p>History of Music Egypt</p>		<p>Understand that online actions can impact on other people. Know how to respond if asked for personal details or if received unpleasant communications Understand the risks posed by the internet relating to contact Understand the risks posed by the internet and how to report concerns Understand what acceptable/unacceptable online behaviour is.</p>
<p>Key vocabulary Emotions Expression Influence Peer pressure Mental health</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>		<p>Key Vocabulary: abuse inappropriate cyber-bullying E-safety report secure passwords</p>