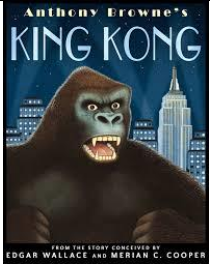


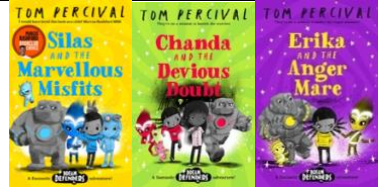

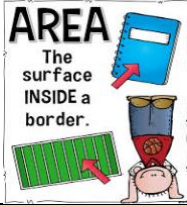
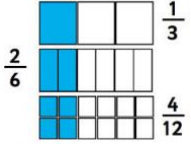








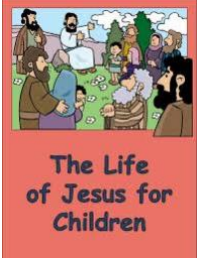





**Anfield Road Primary School Medium Term Plan Year 4**  
**Spring Term 2**  
**What do I know about NYC?**



<b>Curriculum Enhancements:</b> Visit to Anfield Lighthouse to watch King Kong animations and Silent Movies James Taylor – Rap workshops					
<b>English</b>					
Genre: Narrative: suspense story based on King Kong by Anthony Browne		Genre: Non-Fiction: explanation text based on Magnificent Machines by Pie Corbett		Poetry from Alicia Keyes 'New York' lyrics	
Author Study: Tom Percival					
<b>Maths</b>					
Division		Measurement		Fractions	
<b>Foundation Subjects</b>					
History – social	Science – Sound	Geography – migration	Art – 3D	DT – Structures	
Key Question: How has technology impacted our homelife?	Key Question: How does sound travel?	Key Question: What are the key features of NYC?	Key Question: Can you create a King Kong character for a movie set?	Key Question: Can you build a structure strong enough to hold King Kong?	

				
<p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>• When were the first movies made?</li> <li>• How did TV change people's lives?</li> <li>• Can you examine a range of examples of appliances and recognise how they have changed over time?</li> <li>• How has technology changed TV, &amp; Film over the last century?</li> <li>• What do you think has been the most significant creation if film and TV?</li> </ul>	<p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>• Know how sound is made and what happens as sound travels away from its source</li> <li>• Know how sound travels from the source to the ears</li> <li>• Know the loudness (volume) of the sound depends on the strength (size) of vibrations</li> <li>• Know the correlation between pitch and the object producing a sound</li> <li>• Know the correlation between the volume of a sound and the strength of the vibrations that produced it</li> </ul>	<p><b>Key knowledge:</b></p> <ul style="list-style-type: none"> <li>• Know why immigration played a key part in the development of the USA.</li> <li>• Name some of NYCs most significant human features.</li> <li>• Name some of NYCs most significant physical features.</li> <li>• Know that New York is made up of 5 boroughs, Manhattan being the most famous.</li> <li>• Know that North America is made up of 50 state and New York State is one</li> </ul>	<p><b>Key knowledge:</b> <b>Darrel Wakelam</b></p> <ul style="list-style-type: none"> <li>• Look at the work of <b>sculptors</b> and <b>architects</b> and discuss how these can influence their own work.</li> <li>• Understand that different materials can be selected for different purposes.</li> <li>• Select suitable materials to add detail/décor to models.</li> <li>• Use <b>malleable materials to sculpt 3D models.</b></li> </ul> <p><b>Manipulate malleable materials to add features...</b></p>	<p><b>Key knowledge:</b> <b>. Designer: Norman Foster</b></p> <p>Look at the designs of Norman Foster and talk about how the structures are built. Learn how to strengthen card by laminating and ribbing.</p> <p>Design a building that will be strong enough to hold a small model of King Kong. Make the structure and test it to see if it holds,</p> <p><b>Focussed Practical Task:</b> Strengthen pieces of card by laminating: glue together layers of card. Ribbing: glue layers of straws between layers of card.</p>
<p><b>Key Vocabulary:</b> archaeologist Pompeii Mount Vesuvius 24<sup>th</sup> August AD79 excavation Latin</p>	<p><b>Key Vocabulary</b> Classification Environment Predator Producer Consumer Pre</p>	<p><b>Key Vocabulary</b> Tectonic plates Lava Summit Eruption Earthquake Volcano</p>	<p><b>Key Vocabulary</b> Henri Rousseau Pallet Tertiary colours Layers Shades Abstract art</p>	<p><b>Key Vocabulary</b> Caught Fish Meat Organic Reared Seasonality</p>

Foundation Subjects				
PSHE - Whole School theme – Freedom	RE – Christianity	Music – Rap	PE – Swimming & invasion games- netball	Computing - Motion picture
<b>Key Question:</b> How do we take responsibility for ourselves as we grow?	<b>Key Question:</b> Why is Jesus inspiring to some people?	<b>Key Question:</b>	<b>Key Question:</b>	<b>Key Question:</b> Can I create a King Kong motion picture?
				
<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>	<b>Key knowledge:</b>
What is your daily routine? What do you do every morning/evening? What steps do we need to do now we are getting older? Getting our own clothes ready, washing, hygiene etc. What's our weekly routine?		<b>James Taylor – Raps</b>		Understand the need to frame an image or scene and keep the camera still. Know how to take images appropriately and responsibly. Know that technology can be used to communicate ideas in different ways, e.g., text, images, tables and sound. Know that there are various ways of capturing still and moving images.
<b>Key vocabulary</b> Hygiene Routine Maturing Cleanliness	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b> Command collaboration execute organise scripted