


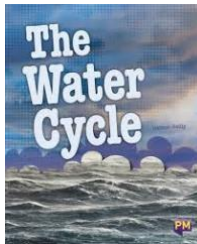


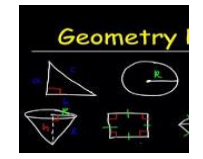






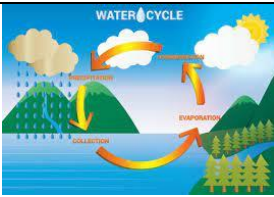
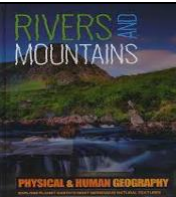


Anfield Road Primary School Medium Term Plan Year 4






Summer Term 1

Where do you find mountains?



Curriculum Enhancements: Minibus: Croxteth Park orienteering Cookery: Seasonal produce Allotment – Hardy Plants				
English				
Genre: Narrative: write a fairy tale based on The Pied Piper Of Hamelyn by Michael Foreman		Genre: Non-Fiction: Information the water cycle		Poetry Pied Piper of Hamelyn poem 
Author Study: Dick King Smith				
Maths				
Geometry Angles 	Geometry Position & Direction 	Statistics. 	Number 4 operations 	
Foundation Subjects				
History – achievements of mankind story –	Science – states of matter	Geography – physical ,rivers	Art – Collage	DT – Mechansisms
Key Question: How have some achievements impacted on the wider world?	Key Question: What is the water cycle?	Key Question: How is a river is formed?	Key Question: Can you create a Hockney inspired landscape?	Key Question: Can you use a pulley system to make a well?

				
<p>Key knowledge:</p> <ul style="list-style-type: none"> • When was mount Everest first conquered? • Had people tried to reach the summit of Everest before? • Who was the first woman to climb Everest? • What makes climbing Everest such an accomplishment? • Why do you think there is a difference in the time it took a male and a female to reach the summit? 	<p>Key knowledge:</p> <ul style="list-style-type: none"> • Know what is meant by the terms: condensation, and evaporation • Know that water evaporates into water vapour • Can you associate the evaporation rate with temperature? • What is meant by precipitation? • Do you know what makes a puddle disappear? 	<ul style="list-style-type: none"> • What are the main features of a river? • What are the features of the upper, middle and lower courses of a river? • What is the water cycle and why it is so important? • Why do you think that most of the world's main cities are situated close to a river? • Can you name and can locate many of the UK's longest rivers? 	<p>David Hockney</p> <ul style="list-style-type: none"> • Experiment with a range of patterned and textured papers to create a picture. • Look at David Hockney landscapes and discuss abstract layout. • Apply technical skills such as overlapping, & folding to improve the quality of work. • Use collage to develop ideas and experiment with materials. • Develop ideas by adding pen & ink. 	<p>Remind children of prior knowledge of winding mechanisms. Look at pulley systems and how they are used. Look at the features of a well and what their purpose is. Design a well that they can get buckets of water from. Make the well. Evaluate the well.</p> <p>Focused Practical Task: Create a very simple pulley system.</p>
<p>Key Vocabulary: Expedition Sir Edmund Hilary Junko Tabei Accomplishment Timeline Sherpa</p>	<p>Key Vocabulary Evaporation Condensation Precipitation Temperature Vapour Transpiration</p>	<p>Key Vocabulary Source Mouth Estuary Meander Tributary</p>	<p>Key Vocabulary Collage Landscape David Hockney Abstract layout Overlapping Layering</p>	<p>Key Vocabulary Mechanism Pulley Well</p>
<p>Foundation Subjects</p>				
<p>PSHE - Whole School theme – Democracy</p>	<p>RE – Christianity</p>	<p>Music – Rap</p>	<p>PE – Swimming & Orienteering</p>	<p>Computing - Green Screen</p>

Key Question: What strengths, skills and interests do we have?	Key Question: What can we learn from religions about deciding what is right and wrong?	Key Question:	Key Question:	Key Question: Can I create a weather report?
				
Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
<p>How to recognise personal qualities and individuality. Develop self-worth by identifying positive things about themselves and their achievements. How to set goals. How to manage setbacks. Refrain unhelpful thinking.</p>		James Taylor – Raps		<p>Understand that a digital image can be captured from different devices and it can be stored and developed. Begin to understand how images from different sources (stills, video, graphics, animation) are used to enhance a presentation or communicate an idea. Know how to accurately use a green screen</p>
Key vocabulary Self esteem Self identity Jealousy Modesty	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary Creating modifying green screening multimedia photo modifying