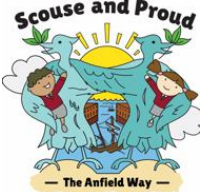







Curriculum Enhancements: Visit Speke Hall & Walker Art Gallery to see Hans Holbein Henry V111																
English																
Genre: Narrative: based on Oliver Twist		Genre: Non-Fiction: Discussion Linked text Terrifying Tudors, Terry Deary		Poetry Macbeth Witches Spell												
Author Study: JK Rowling																
Maths																
Place Value	<table border="1"> <tr> <td>Thousands</td> <td>hundreds</td> <td>tens</td> <td>ones</td> </tr> <tr> <td>4</td> <td>0</td> <td>7</td> <td>4</td> </tr> <tr> <td>1,000</td> <td>100</td> <td>10</td> <td>1</td> </tr> </table>	Thousands	hundreds	tens	ones	4	0	7	4	1,000	100	10	1	Subtraction $\underline{\quad}$	Statistics	
Thousands	hundreds	tens	ones													
4	0	7	4													
1,000	100	10	1													
Foundation Subjects																
History – achievements of mankind story –	Science – Electricity	Geography – Features of European Cities	Art – Drawing	DT – electronic structures												
Key Question: What legacies did the Tudors leave behind	Key Question: Can materials change back to their original form?	Key Question: What are significant features of Tudor buildings and villages?	Key Question: Can you mix colours from a Tudor period?	Key Question: Can you create a new bath bomb for lush?												
Key Knowledge:	Key Knowledge:	Key Knowledge:	Key Knowledge:	Key Knowledge:												
<ul style="list-style-type: none"> How many monarchs 	<ul style="list-style-type: none"> Can you compare and group 	<ul style="list-style-type: none"> Know names and locations of Tudor 	<ul style="list-style-type: none"> Mix colours with confidence. 	<ul style="list-style-type: none"> Founders of Lush 												

<p>reigned in Tudor Times?</p> <ul style="list-style-type: none"> • Why did Henry V111 have six wives? • Why did Henry V111 establish the Church of England? • Who were the Tudor explorers? What legacies did the Tudors leave behind? 	<p>together everyday materials on the basis of their properties.</p> <ul style="list-style-type: none"> • Know what a reversible change means • Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating 	<p>towns and cities of England, Norwich, Chester, & Stratford upon Avon.</p> <ul style="list-style-type: none"> • Know the significant features of Tudor buildings. • What the 3 locations have in common. • Know the features of a Tudor town eg: fishmongers, brewer. • How Tudor life was different from town to country. • 	<ul style="list-style-type: none"> • Select colours for purpose. • Discuss how colour choice can affect mood. • Control the marks made and experiment with texture. • Carefully match colours to an existing palette 	<p>Talk about Lush shop and why created.</p> <p>Evaluate a selection of bath bombs from different shops. Make the product and then test one to see how well it works.</p> <p>Focussed Practical Task: Know how to attach a model by making slits in the base.</p>
<p>Key Vocabulary: Monarchy. Explorer Protestant Catholic Dissolution Reformation</p>	<p>Key Vocabulary: Dissolve Filtering Separating Sieving Soluble Insoluble</p>	<p>Key Vocabulary: Thatched roof Wattle and daub Limewash Townhouse Shambles Water well</p>	<p>Key Vocabulary: Key Vocabulary: Hans Holbein Portrait Colour match Background Proportion Detail</p>	<p>Key Vocabulary: Bath bomb Evaluate Herbs Ingredients Instruction Scent</p>
<p>Foundation Subjects</p>				
<p>PSHE - Whole School theme – Eco</p>	<p>RE –</p>	<p>Music –</p>	<p>PE – Boxing & Multiskills</p>	<p>Computing - book creator</p>
<p>Key Question: What makes up a person’s identity?</p>	<p>Key Question: Why do some people think God exists?</p>	<p>Key Question:</p>		<p>Key Question: Can I create a presentation on Henry VIII?</p>

	<p>Key Question: Why do some people believe God exists?</p> 			
<p>Key knowledge:</p>	<p>Key knowledge:</p>	<p>Key knowledge:</p>		<p>Key knowledge:</p>
<p>Health and wellbeing Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes.</p>		<p>History of Music – Tudor Music</p>		<p>Understand the importance of content and editing to produce digital content for specific audiences. Recognise the features of good page design and multimedia presentations. Consider how design features meet the needs of the audience e.g., poster, newspaper, menu, instructions</p>
<p>Key vocabulary Personality Gender identity Ethnicity Stereotype Assumption Faith</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>		<p>Key vocabulary Digital content, Evaluating multimedia, features, specific, suitable</p>